

# Montessori Academy March 2025 Primary Newsletter



## Dates to Remember

**Week of March 3rd  
Parent Teacher  
Conferences**

**March 9th Daylight  
Savings Move clocks  
forward 1 hour**

**April 1<sup>st</sup> field trip to  
JCC to see a play-  
look for permission  
slips and when money  
is due**

We have been in school for more than 100 days already! The children have been learning so much and some have been polishing their skills for First grade!

The kindergarteners need to be working on sight words, reading nightly to become fluent readers.

Please make sure they are completing their homework and returning it.

Thank you for all you do at home, we appreciate you!



## Quote From Maria Montessori:

“Our care of the child should be governed, not by the desire to make him learn things, but by the endeavor always to keep burning within him that light which is called intelligence.” ~ Maria Montessori

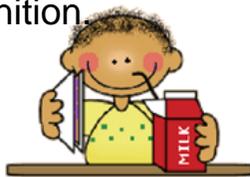




Geography is a fun and exciting part of your child's Montessori classroom. Work includes recognition of the features of our planet, such as land vs water, and advances all the way to study of individual countries and specific topographical language. In your child's classroom, the Preparation for all geography work typically begins with two globes: The Sandpaper Globe and the Colored Globe. Let's explore the features of each!



Following the Colored Globe, the child will be ready for puzzle map work, beginning with the world map. You'll notice the continents on the Colored Globe and the World Map are the same colors, giving the child that 'aha' moment of recognition.



"This is our world. Our world is made of land and water." These are statements you might hear your child's teacher say when she presents the Sandpaper Globe to a child for the first time. Exploring the earth as a globe may be a difficult concept for a child to grasp at first, but this globe lays the foundation for exploration later on. You will see the land areas in tan sandpaper, and the water as a smooth, painted blue surface. It's very easy to distinguish, both tactilely and visually, the land and water portions of the globe. The teacher will feel the land saying, "This is land." The child may take a turn feeling the land. The child and teacher may continue feeling different 'land' portions of the globe. They will do the same thing with water. After working with the Sandpaper Globe, the child will move on to the Colored Globe. The Colored Globe is the exact same size as the Sandpaper Globe, but each continent is painted a different color and there is no use of sandpaper. The oceans are the same painted blue. In the presentation, instead of land and water, the child will focus on the identifying continents. A three period lesson ensues to give the child a strong foundation, and the confidence to know the difference between continents and oceans. Currently our school is focusing our study on the continent of Africa.

